

Iowa Center for the Book
Letters About Literature Judging Form
Levels II and III

Name of Student: _____

Name of Book: _____

PURPOSE AND CONTENT	
	Judges can award from 1 to 15 points for questions 1 and 2. 1 for minimally meeting criteria; 15 for meeting criteria in excellent manner
1.	How well does the letter address how a work of literature changed the reader's view of the world or self? Does the letter provide specific details on the reader's response to the book and how the student's views were changed?
2.	Does the letter provide specific, concrete examples, anecdotes, direct quotes, or other details from the book (as opposed to generalized statements) to support the reader's interpretation?
Comments:	
Judges can award from 1 to 5 points for questions 3 through 7. 1 for minimally meeting criteria; 5 for meeting criteria in excellent manner	
READER RESPONSE AND EXPRESSION	
3.	Is the letter written to the author of the book? Does the letter dialogue with the author rather than summarizing the book's plot, saying how well the reader liked the book or complimenting the author?
4.	How effective is the writing in the letter? Does the style or voice make the letter effective? Has the writer used interesting language, metaphor, or imagery to make his/her points?
Comments:	
ORGANIZATION AND GRAMMATICAL CORRECTNESS	
5.	Does the reader present ideas in a logical, organized manner without unnecessary repetition? Does the writing flow well? Is there a clear purpose for each paragraph? Does each paragraph relate to the purpose of the letter? Is the letter focused?
6.	Does the letter have an introduction or lead paragraph that hooks the reader? Does the concluding paragraph sum up the ideas expressed in the letter and provide closure?
7.	Has the reader proofread the letter for sentence structure, grammar, and errors of spelling and punctuation? Has it been written in correct letter format?
Comments:	
TOTAL POINTS:	